

Exam Seat No: _____

Enrollment No: _____

C.U.SHAH UNIVERSITY

Wadhwan City

Subject Code 4TE02FEN1

Summer Examination-2014

Date: 28/05/2014

Subject Name: Functional English -II

Branch/Semester:- B.Tech/II

Time:02:00 To 5:00

Examination: Regular

Instructions:-

- (1) Attempt all Questions of both sections in same answer book / Supplementary
- (2) Use of Programmable calculator & any other electronic instrument is prohibited.
- (3) Instructions written on main answer Book are strictly to be obeyed.
- (4) Draw neat diagrams & figures (If necessary) at right places
- (5) Assume suitable & Perfect data if needed

SECTION I

Que:1 Answer the following questions.

(07)

- i) What is the real name of 'Sundaram'?
- ii) Why Ali was visiting the post office every morning?
- iii) Where did two brothers take their mother? Why?
- iv) Give the meanings of: a) Untrimmed b) Appeased
- v) Give synonyms: a) Tender b) Scorching
- vi) Give antonyms: a) Queer b) Unheeded
- vii) What promise did the mother snake give to her husband?

Que:2 (a) Expand the following idea in coherent manner.

(05)

“Knowledge is power.”

Que:2 (b) Combine the following sentences with appropriate conjunction.

(05)

- i) Some men work one shift all the time. Other men change shifts each week.
- ii) You may present them. The people will not accept these ideas.
- iii) The job was not profitable. We engaged ourselves in the contract.
- iv) Give us all the help. Stop criticizing us.
- v) They decided to start the work. Everything was ready.

Que:2 (c) Change the voice:

(04)

- i) How many books are brought by her?
- ii) Why did you smell a flower?
- iii) May I take your book for copying?
- iv) Let us play a football match.

OR



Que:2 (a) Expand the idea in coherent manner: (05)

“Television has reduced the importance of books in Education.”

Que:2 (b) Combine the following sentences with appropriate conjunction. (05)

- i) Some persons help themselves. God helps them.
- ii) He will help you. I believe so.
- iii) I will come back. Don't worry.
- iv) Everybody praises him. He is polite.
- v) I ran fast. I could not catch the train.

Que:2 (c) Change the voice: (04)

- i) Who discovered the Law of Gravitation?
- ii) More and more trees should be grown to reduce pollution.
- iii) We have not played the last match.
- iv) Thank you.

Que:3 (a) Answer the following: (10)

- i) "This is the end of the world!" justify the statement with reference to the story "Such Perfection"
- ii) What does the mother snake remember and think at the time of her death?
- iii) Justify the title "The Letter".
- iv) What lesson do you learn from the story "The Gift of Maggi"?
- v) What tactics were used by the astrologer to earn his wages?

Que:3 (b) Complete the stanzas of the following poem: (04)

"I, turning to remark.....
..... in ruins, Hari, Hari!

OR

Que:3 (a) Answer the following: (10)

- i) What has made a significant change into the life of a postmaster?
- ii) How the astrologer was convinced that his enemy was dead?
- iii) What was the profession of Soma and what way his creation was unique?
- iv) What advice did the tree give to the mother snake while mother snake was thinking?
- v) Describe the bonding relationship between Della and Jim. What do you learn from their relationship?

Que:3 (b) Complete the stanzas of the following poem: (04)

"Letting light..... and fixed the plate".



SECTION II

Que:4 Do as directed:

(07)

- i) Courage and initiative is needed for this job. (Correct the sentence)
- ii) She is one of those girls who is always boasting. (Correct the sentence)
- iii) Neither Pratik nor I are invited. (Correct the sentence)
- iv) He cannot do it properly without my help. (Use 'Unless')
- v) Ours is a _____ school. (boy's, boys, boys')
- vi) If you do not give up smoking, you will spoil your health. (Use 'Unless')
- vii) It is not good _____ your sister _____ your homework. (Use causal "get + write")

Que:5 (a) What is paragraph? Explain the main components of a good paragraph. (05)

Que:5 (b) Read the following passage carefully and answer the questions given below it: (05)

Ashok, the great Mauryan emperor, wanted to bring the whole of India under his rule. As soon as he came to the throne, he fought battle after battle to get more and more territory. He won several victories and knew no defeat. The battle of Kalinga, however, wrote a new different chapter in the book of his life. He won the battle, no doubt, but experienced no joy of victory. When he saw the dead bodies of thousands of soldiers, he saw that violence was useless as it brought about only death and distress. On the battlefield of Kalinga, Ashok was born again; he was now a saint and no longer a soldier.

Questions:

1. Why did Ashok feel that violence is useless?
2. What was the only desire of Ashok?
3. What did Ashok do to increase his empire?
4. Find out the words from the passage which mean – i) King ii) Sage
5. Give the synonym and antonym of "distress".

Que:5 (c) Change the sentences into indirect Speech: (04)

- i) The pupils said to their teacher, "We want to celebrate the Balotsav under your Guidance."
- ii) 'Boys' said Mr. Vyas, "Did you prepare the two short- notes yesterday?"
- iii) The goddess said to beggar, "How much money did you get last month?"
- iv) "I shall write my exercise tomorrow, 'Megha.'" Said Nirmal.

OR

Que:5 (a) What are the different approaches of writing a coherent paragraph? Explain the methods by which you can give coherence to a paragraph. (05)

Que:5 (b) Read the following passage carefully and answer the questions given below it: (05)

Our freedom struggled under the Leadership of Mahatma Gandhi and other leaders are a bright chapter in the history of our country. Our freedom was won not through arms and ammunition but through non-violence and sacrifice. Thousands of people who took part in the freedom movement suffered a lot. They were beaten by the British soldiers even when they were unarmed. They



were sent to jail where they had to stay for months. But they bore all the all the hardships willingly. They were prepared for any hardship, any suffering, any sacrifice. Gandhi's message "DO NOT BE AFRAID" had filled them with courage and a spirit of sacrifice.

Questions:

1. How did we get freedom?
2. Who did suffer a lot?
3. How did freedom fighters bear their hardships?
4. What was Gandhiji's Message? What was its effect?
5. Find out the words from the passage which mean:
i) Independence ii) Without weapon

Que:5 (c) Change the sentences into indirect Speech: (04)

- i) Anamika said to Sujata, "will you lend me your camera for a day?"
- ii) Khyati said, "This is the pen that I lost yesterday."
- iii) Krishna said, "Why are you so much upset today. Unnati?"
- iv) 'Kruti' says Ketan "you can sit here if you want to learn this topic again"

Que:6 (a) Answer the following: (10)

- i) What message do we get from the poem *Photographing Mother*?
- ii) How does the setting sun look at the girl?
- iii) In what way is the beauty of the poet's beloved superior to a summer's day in a sonnet?
- iv) How does the poet present the conflict between temptations and responsibilities of life?
- v) How was the past of Ba?

Que:6 (b) Explain the following stanza in your words in brief. (04)

- i) And please don't blink. You will appear exactly as you are.'
- ii) "I know, my life is now meaningless. I am aware, I am to die soon. I am living just because death does not arrive..."

OR

Que:6 (a) Answer the following: (10)

- i) What imperfection does the poet see in a summer day?
- ii) Describe the activities of the girl in 'Evening Song'.
- iii) What does the poet mean by 'promises to keep?' Elucidate.
- iv) How did mother and son enter the studio? What kind of arrangement did see in the studio?
- v) What life lessons do you learn from the poem 'stopping by woods on a snowy Evening'?

Que:6 (b) Explain the following stanza in your words in brief. (04)

- i) "Allah is there, and in his presence I am giving you this money. When it comes, you must forward my Miriam's letter to me."
- ii) So long as men can breathe, or eyes can see,
So long lives this, and this gives life to thee.

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